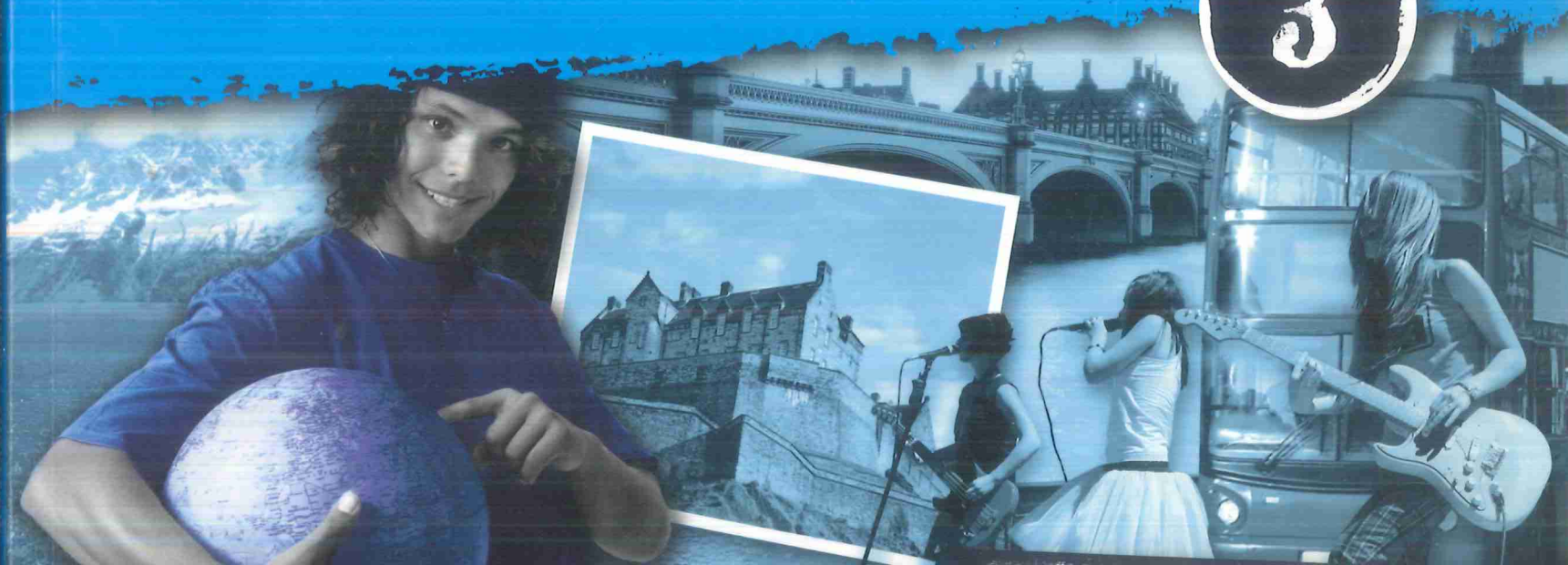


B Burlington Books

# WAY to ENGLISH

ESO

3





B Burlington Books

# WAY to ENGLISH

ESO

3



Workbook

Linda Marks  
Emily Devlin

# CONTENTS

## Getting Started

PAGE 4

1

### What a Journey!

PAGE 8

2

### Achievements

PAGE 16

3

### Holiday Time

PAGE 24

4

### Home and Away

PAGE 32

5

### A Plate of Food

PAGE 40

6

### Being a Friend

PAGE 48

7

### Fighting Crime

PAGE 56

8

### Innovations

PAGE 64

9

### Animal Planet

PAGE 72

## APPENDICES

### VOCABULARY REFERENCE

Glossary PAGE 82

Speaking Glossary PAGE 89

### LANGUAGE RESOURCE

Grammar Appendix PAGE 94

Irregular Verb List PAGE 110

### WRITING RESOURCE

Writing Guide PAGE 114

Writing Plan Pages PAGE 117

### LEARNING COMPETENCES

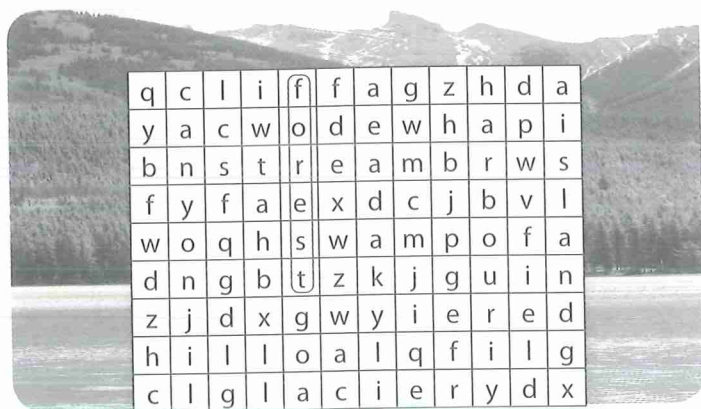
Self-Evaluation Charts PAGE 128



# Getting Started

## VOCABULARY

- 1 Circle ten geographical features.



- 2 Complete the sentences with words from the puzzle in Exercise 1.

- It's difficult to ride a bike up a big .....
- Cows eat grass in a .....
- A ..... is a huge, moving body of ice.
- Some of the trees in this ..... are hundreds of years old.
- We have a small boat. We keep it in the .....

- 3 Circle the correct answer.

- The Shard is the tallest building in London. The inventor / architect of the building was Renzo Piano.
- Vidal Sassoon was a famous engineer / hairdresser in the 1960s. His company made shampoo and conditioner.
- Henry Moore was a 20th-century writer / sculptor. His work is usually very large and is in public places such as parks.
- Amelia Earhart was a pilot / TV host. In 1932, she was the first woman to fly a plane alone across the Atlantic Ocean.
- Justin Bieber is a popular judge / singer from Canada. He has sold millions of albums.
- Stephenie Meyer is an American writer / dietician. She is famous for the *Twilight* series of books.
- The teacher James Naismith wanted his students to play a sport indoors. He is the politician / inventor of basketball.

- 4 Read the clues below and complete the answers.

- He cooks in a restaurant. He's a c ..... f .
- She works in a laboratory. She's a sci ..... t ..... t.
- She designs roads. She's an e ..... eer.
- She is in films. She's an a ..... t r ..... s.
- He takes pictures. He's a p h ..... r ..... r.
- He plays the guitar. He's a m ..... an.
- She paints pictures. She's an a ..... s ..... .
- She works for the police. She's a d e ..... iv ..... .
- He is often in court. He's a l ..... y ..... r.
- He is in fashion shows. He's a m ..... d ..... l.

- 5 Unscramble the weather words below and write them next to the correct symbols.

doyucl • oswm • yusnn • nyiar • mtryos

- .....
- .....
- .....
- .....
- .....



- 6 Circle the correct answer to show you understand the underlined word.

- It's cool. It's 17°C / 0°C.
- The ground is dry. We can't / can sit here.
- It's cold. It's -2°C / 20°C.
- It's foggy. It's easy / not easy to see the road.
- It's warm. It's 26°C / 5°C.
- It's wet. We will / won't need our umbrellas.
- It's hot. It's 42°C / 14°C.

- 7 Match the sentences in A to the sentences in B.

A

- In Venice, Italy, public transport is on the water.
- In Bangkok, Thailand, not every taxi is a car.
- People can take their cars from England to France.
- In Australia, some people live far from a hospital, so they fly to get there.

B

- They put them on a ferry.
- They use an aeroplane ambulance.
- "Buses" there are motorboats.
- Some are motorbikes.

## 8 Complete the adverts with the words below.

a. helicopter • cruise ship • train • minivans

See New York City from the air!

30-minute <sup>1</sup>..... rides – \$100!



Get to Paris in under 2.5 hours –  
without flying or sailing!

Take the Eurostar

<sup>2</sup>.....  
from St Pancras  
Station in London  
to Paris – £70



Get around the city quickly  
with Zip Taxi any time of day.  
We've got <sup>3</sup>.....  
for larger groups.

Spend two weeks at sea on a  
beautiful <sup>4</sup>..... and  
visit 12 Caribbean islands.



Prices start at £500.

b. underground • jeep • lorries • scooter

Drive a <sup>5</sup>..... in Australia's  
Daintree National Park. Don't miss  
seeing this beautiful rainforest!

From \$182

It's easy to get around  
London by public transport.

Buy one travel card for  
use on buses and the

<sup>6</sup>.....

Public Transport  
TRAVEL CARD

Tuscan Motor

See Tuscany on two wheels.  
Rent a <sup>7</sup>..... and  
visit beautiful Tuscan villages.  
Only £60 for 24 hours.



Ted's Transport

We transport fruit and vegetables  
all over the country. Our large  
<sup>8</sup>..... get to the  
market on time.



## GRAMMAR

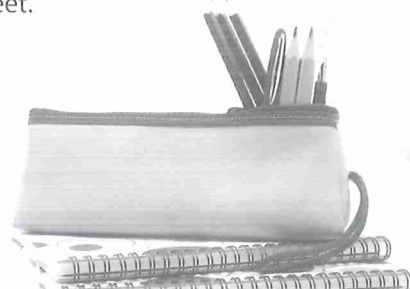
### 1 Circle the correct answer.

- 1 There is / There are / Were there many waterfalls in the Australian rainforests.
- 2 The sun rises in the / a / some east.
- 3 What type of music is there / was there / were there at the party last night?
- 4 I'm so lucky – I haven't got some / any / an homework today!
- 5 How much / How many / Are there ice cream is in the box?
- 6 Would you like a / an / some egg sandwich?
- 7 Are there many / much / the islands in the Pacific Ocean?
- 8 There was / Are there / There weren't any people on the beach yesterday evening because it was stormy.
- 9 How many / There is / How much eggs did you use in this omelette?
- 10 There was / There were / There are more than a hundred people at the party yesterday.

### 2 Complete the sentences with the words below. There may be more than one correct answer.

any • a • some • the • much • is  
many • a lot of • lots of

- 1 I buy ..... food at school every day.
- 2 How ..... money have you got with you right now?
- 3 Liz hasn't got ..... make-up.
- 4 Is ..... moon clear right now?
- 5 Is there ..... house for sale on this street?
- 6 There ..... some chocolate cake on the table right now.
- 7 How ..... pens have you got in your pencil case?
- 8 There is ..... sugar in this coffee. It's too sweet.





3 Circle the correct answer.

- 1 Richard is going / goes / are going to university next autumn.
- 2 Kevin is busy, so he doesn't meet / don't meet / isn't meet his friends very often.
- 3 We don't plan / aren't planning / isn't planning a party for Tom's birthday.
- 4 Jan thinks / is thinking / am thinking white nail varnish is old-fashioned.
- 5 Next Thursday, we are performing / perform / performs a play at the community centre.
- 6 I cooks / am cooking / cook dinner at the moment.
- 7 Hal plays / are playing / play the guitar in a band.
- 8 At weekends, we are watching / watches / watch films at friends' houses.
- 9 They don't like / likes / doesn't like to hike on cliffs and in other high places.
- 10 The fire started a few minutes ago. They puts it out / put it out / are putting it out now.

4 Complete the sentences with the verbs in brackets. Use the Present Simple or Present Continuous.

- 1 Crocodiles often ..... (live) in swamps.
- 2 I ..... (run) to school because I'm late.
- 3 Carrots ..... (not grow) on trees!
- 4 Leslie sometimes ..... (make) pretty bracelets for her friends' birthdays.
- 5 Laura ..... (not fly) to the USA this summer.
- 6 Look at the baby! He ..... (play) with a ball.
- 7 That's a hard question. I ..... (not know) the answer.
- 8 Tom and Rick ..... (wait) for you outside the library. Hurry!
- 9 Kathy isn't ready. She ..... (get dressed).
- 10 Larry ..... (take) lessons in self-defence twice a week.

5 Complete the questions with the verbs in brackets. Then answer them according to the pictures. Use the Present Simple or Present Continuous.



- 1 ..... Are ..... the girls ..... drinking .....  
(drink) coffee?  
No, they aren't. They are eating pizza.



- 5 ..... Dan ..... (write)  
in his notebook at the moment?



- 2 ..... Do ..... the teenagers usually  
use ..... (use) books at school?  
Yes, they do.



- 6 ..... Melanie usually  
..... (ride) a motorbike to work?



- 3 ..... Rob always  
..... (play) the drums?



- 7 ..... the burglar always  
..... (steal) jewellery



- 4 ..... Mary ..... (send)  
a text message now?



- 8 ..... Kathy and Jane  
..... (wear) sunglasses now?

## 6 Choose the correct answer.

- An aeroplane is ..... a tram.  
a. faster than                      c. the fastest  
b. as fast as
- Australia is ..... island in the world.  
a. larger than                      c. the largest  
b. not large enough
- A jeep is ..... to transport a hundred passengers.  
a. too big                          c. big enough  
b. not big enough
- Literature is ..... subject in my class.  
a. less popular than      c. the least popular  
b. as popular as
- A motorbike is ..... for transporting a baby.  
a. too dangerous      c. not dangerous enough  
b. dangerous enough

## 7 Circle the correct answer.

- My brother is **funnier than** / **the funniest** child in our family.
- Frogs are **less dangerous than** / **the most dangerous** mosquitoes.
- Maths is **more difficult than** / **difficult** history.
- The soup is **too hot** / **hot enough** to eat, so wait a few minutes.
- My hair is not **the longest** / **as long as** yours.
- Kathy is **calmer than** / **the calmest** her sister.
- Tuscany has got **the most wonderful** / **more wonderful** scenery in Italy.
- This is **less popular than** / **the least popular** song on the album.

## 8 Complete the sentences with the correct adverb form of the adjectives in brackets.

- We aren't in a hurry. You don't have to do it ..... (quick).
- I spoke ..... (loud) when I gave my presentation, so everyone heard me.
- I sing ..... (nice) the other students in my class. I've got a terrible voice.
- None of my classmates speak English ..... (good) I do.
- I did ..... (bad) on the history exam, so I must do the exam again.

## SPEAKING

### 1 Complete the dialogue with the phrases below.

*I'd like you to meet • Nice to meet you, Ben  
this is Ben • Pleased to meet you, Mr Lewis*

**Mr Lewis:** Hello, Ben. I'm Mr Lewis, the football coach.

**Ben:** 1. ....

**Mr Lewis:** I know you played football at your old school. Are you interested in joining the team here?

**Ben:** Yes, I am. Thank you!

**Mr Lewis:** 2. .... some of the other boys in the team.

**Ben:** OK.

**Mr Lewis:** Jake, 3. .... He's joining our team.

**Jake:** 4. ....

Welcome to the team!

**Ben:** Thanks!

### 2 Match the questions in A to the answers in B.

#### A

- When is the project due?
- I can't find my calculator.
- Can I borrow a pen, please?
- What is the homework?
- Can you repeat that, please?
- How do you spell "dictionary"?

#### B

- D-I-C-T-I-O-N-A-R-Y.
- You can use mine.
- Yes, of course. But please pay more attention.
- To write a book report.
- Next Monday.
- Sure, here you are. Do you want the blue one or the black one?



## What a Journey!

## VOCABULARY Journeys

- ★ 1 Match the sentences in A to those in B. The words in bold will help you.

## A

- 1 I was so thirsty.
- 2 Grandma lives by herself.
- 3 They really wanted to travel to China.
- 4 There was a train accident.
- 5 Last year, we went to South Africa.
- 6 Bill is going to Italy on holiday.

## B

- ..... a She sometimes feels lonely.
- ..... b We stopped in Kenya **on the way**.
- ..... c He **set off** for Rome at 6.30 am.
- ..... d I **ran out of** water.
- ..... e Luckily, all the passengers **survived**.
- ..... f Last spring, they went there and their dream came true.

- ★ 2 Complete the sentences with the words below.  
*explore • journey • made their way • on my own  
 overcame all the obstacles • reached our destination*

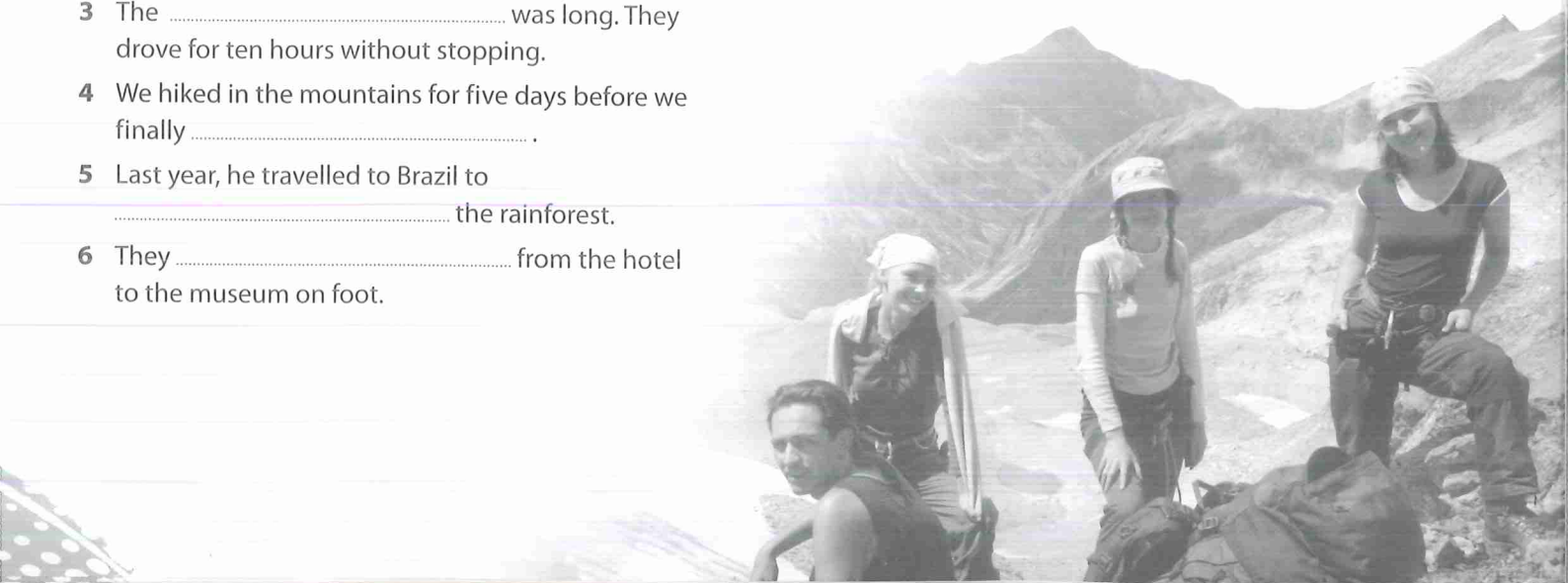
- 1 He didn't have time to help so I did the project .....
- 2 The captain of the ship had many difficulties, but he .....
- 3 The ..... was long. They drove for ten hours without stopping.
- 4 We hiked in the mountains for five days before we finally .....
- 5 Last year, he travelled to Brazil to ..... the rainforest.
- 6 They ..... from the hotel to the museum on foot.

- ★★ 3 List the following:

- 1 two things you can run out of  
.....
- 2 two places you see **on your way** to school  
.....
- 3 two places you want to **explore** one day  
.....
- 4 an **obstacle** you overcame  
.....

- ★★★ 4 Complete the sentences to show you understand the words in bold.

- 1 We **set off** on our journey very late, so .....
- 2 We **survived** the accident because .....
- 3 I didn't want to walk to the shop **on my own**, so I .....
- 4 I **felt lonely** on my journey, so I .....
- 5 We **reached our destination** quickly because .....





## GRAMMAR Past Simple / used to

- ★ 1 Complete the sentences with the verbs in brackets. Use the Past Simple. Then circle the correct answer.

- 1 Sheila Macdonald ..... (climb) Mount Kilimanjaro in 1924 / 1927.
- 2 Dr Livingstone ..... (sail) from Europe to Africa / Asia in 1840.
- 3 Neil Armstrong ..... (become) the first person to land on the moon in July 1962 / 1969.
- 4 Amelia Earhart ..... (fly) across the Atlantic / Pacific Ocean on her own in 1932.
- 5 Thousands of people ..... (go) to California / Las Vegas in 1849 to look for gold.

(→) ANSWERS PAGE 15

- ★★ 2 Choose the correct verbs in brackets to complete the sentences. Use the Past Simple.

- 1 The explorer ..... around the world twice. (go / come)
- 2 The plane ..... on time last night. (not sail / not arrive)
- 3 I ..... a wonderful holiday in the mountains last year. (be / have)
- 4 ..... you ..... any lions in the jungle? (see / play)
- 5 We ..... our bikes around the island yesterday. (not drive / not ride)

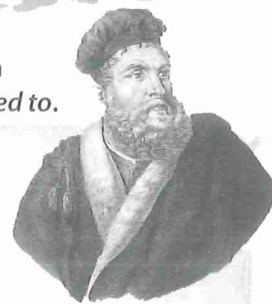
- ★★ 3 Write sentences with the words below. Use the correct form of *used to*. Which country or city does each sentence refer to?

- 1 people / call / this country / Persia / .
- 2 in which country / people / pay for things / with drachmas / ?
- 3 this city / not / be / the capital of Brazil / but it is today / .
- 4 which country / Croatia / be part of / ?
- 5 Russia, Ukraine and several other countries / belong / to this union / .

(→) ANSWERS PAGE 15

- ★★★ 4 Complete the text with the verbs in brackets. Use the Past Simple or *used to*.

## Marco Polo



Hundreds of years ago, people

1. .... (not used to / travel) far. Only a few people 2. .... (used to / go) on long journeys. One of the most famous travellers was Marco Polo.

Marco was born in Italy in 1254. He 3. .... (be) a very intelligent child and he 4. .... (speak) four languages at an early age. At 17, he 5. .... (join) his father and uncle on a journey to Asia. In China, Marco 6. .... (get) a job with the Chinese emperor, Kublai Khan, and he 7. .... (become) a diplomat. He 8. .... (travel) to many exciting countries and 9. .... (buy) jewellery, spices and exotic clothes on the way. When 10. .... Marco finally 11. .... (return) to Italy? Only in 1295 – after 24 years.

As a child, I 11. .... (used to / read) about Marco's travels. When I 12. .... (turn) 20, I finally 13. .... (begin) going on journeys of my own.

## SPEAKING Talking about explorers

- 5 Write sentences with the words below. Use the Past Simple. Then match the sentences to the explorers below.

1 he / travel / to Antarctica / in 1912

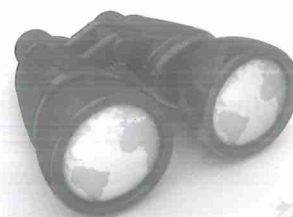
2 they / climb / Mount Everest / in 1953

3 she / sail a boat / around the world / in 2010

.... a Edmund Hillary and Tenzing Norgay

.... b Jessica Watson

.... c Captain Robert Scott



## GRAMMAR Past Continuous / Past Simple

- ★ 1 What was happening on the flight yesterday? Look at the pictures and complete the sentences with the correct verbs in brackets. Use the Past Continuous.

1 pm




1 The passengers ..... (have) lunch at 1 pm. They ..... (not drink) wine.

2 pm




2 At 2 pm, Mrs Stone ..... (read) a book. Mr Stone ..... (watch) a film.

midnight



3 At midnight, most of the passengers ..... (sleep). They ..... (not play) computer games.

9 pm



4 Mrs Stone ..... (do) puzzles all evening. She ..... (not listen) to music.

- ★ 2 Circle the correct answer.

- 1 Was Jim waiting / Did Jim wait for you when you were arriving / arrived?
- 2 Ron was riding / rode a horse while Sophie was playing / played volleyball.
- 3 While I was crossing / crossed the street, I was seeing / saw my friend Julia.
- 4 Did Pam break / Was Pam breaking her leg while she was skiing / skied?
- 5 The tourists were making / made their way through the jungle when it was starting / started to rain.

- ★★ 3 Complete the sentences with the verbs in brackets. Use the Past Simple or the Past Continuous.

- 1 We ..... (hike) in the forest when we heard a noise.
- 2 I didn't meet my friends while I ..... (travel).
- 3 Our train ..... (not stop) at the small stations yesterday.
- 4 ..... you ..... (explore) the city while we were sitting in the café?
- 5 The baby was playing when I ..... (take) a photo of her.

- ★★★ 4 Complete the text with the verbs in brackets. Use the Past Simple or the Past Continuous.

### Our Hiking Trip

Last Saturday, I <sup>1</sup> ..... (go) to the mountains with my friends Amber, Alfie and Thomas. When we set off, the sun <sup>2</sup> ..... (shine) and the wind <sup>3</sup> ..... (not blow) at all. However, while we <sup>4</sup> ..... (hike), it suddenly <sup>5</sup> ..... (begin) raining. We <sup>6</sup> ..... (not wear) raincoats, so we <sup>7</sup> ..... (decide) to go back home. As we <sup>8</sup> ..... (climb) down a mountain, Amber fell and <sup>9</sup> ..... (hurt) her foot. Alfie <sup>10</sup> ..... (go) to get help. An hour later, he <sup>11</sup> ..... (return) with his parents and they <sup>12</sup> ..... (take) Amber to a doctor.



## SPEAKING Describing past events

- 5 Tick (✓) the sentences that are true for you. Then rewrite the other sentences to make them true for you.

- 1 While I was having breakfast, my sister was sleeping.  
.....
- 2 While my family and I were watching TV, the phone rang.  
.....
- 3 When I left school yesterday, my friend was talking to me about football.  
.....
- 4 Last weekend, I won a tennis match.  
.....



## READING

1 Read the text and complete the sentences below.

## DESTINATION: NORTH POLE

Towards the end of the 19th century, two American explorers, Robert Peary and Matthew Henson, wanted to be the first to reach the North Pole. In 1898, the two men travelled with a team on the ship *The Windward* towards the North Pole. But after four years of travelling, they only reached Greenland, an island 630 kilometres south of the North Pole. Henson and Peary tried to make the journey several more times, but they didn't succeed. In 1902, their journey ended badly. They ran out of food and six men in their team of explorers died along the way. The men set off on their last journey in 1908. First they sailed to Ellesmere Island, north of Canada. There they asked the local people, the Inuit, to help them get ready for the journey to the North Pole. They stayed on the island for eight months. While they were living with the Inuits, Peary and Henson learned how to survive in very cold weather. They learned how to hunt for food, travel on ice with dogsleds and build igloos.

At last, on 1st March 1909, Henson and Peary set off for the North Pole with 23 men, 133 dogs and 19 sleds. There were heavy snowstorms and it was difficult for them to find their way. They almost ran out of food and some of the men turned back during the journey. In the end, Peary and Henson reached their destination with only four men.

They arrived at the North Pole on 6th April 1909, and they were the first people to do so. Their dream came true!



Robert Peary

- 1 Peary and Henson wanted to ..... before anyone else.
- 2 When they travelled on *The Windward*, they only got to .....
- 3 The Inuit taught them how to survive in .....
- 4 Peary and Henson reached the North Pole with only .....

## 2 Answer the questions.

- 1 Where did Peary and Henson come from?  
.....
- 2 What happened during the journey of 1902?  
.....
- 3 When did Peary and Henson go to Ellesmere Island?  
.....
- 4 What did the Inuit on Ellesmere Island teach Peary and Henson to do?  
.....
- 5 Why was the journey in 1909 very hard?  
.....

## LISTENING

3 Listen to Lynn calling her mother after a flight from London to New York. Number the things she did in the order she mentions them.

- ..... a played computer games
- ..... b met her aunt
- ..... c spoke to two American passengers
- ..... d ate a meal
- ..... e looked at the flight information
- ..... f looked out of the plane window

4 Listen again and choose the correct answer.

- 1 On the flight, Lynn sat .....  
a. between two people      b. near a window
- 2 She watched ..... on the screen.  
a. two films      b. other flights
- 3 The plane was flying about ..... kilometres above the ground.  
a. ten      b. fifty
- 4 Lynn ate ..... and potatoes.  
a. chicken      b. turkey
- 5 The time difference between London and New York is ..... hours.  
a. three      b. five

## VOCABULARY Feelings

- ★ **1** Write the words below in the correct column.

*miserable • delighted • antisocial • energetic • upset  
irritable • enthusiastic • annoyed • shocked • thrilled  
confused • cheerful*



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



- ★ **2** Complete the sentences with the words below.  
There are more words than you need.

*antisocial • annoyed • shocked • confused • miserable  
energetic • thrilled*

- 1 Jane was ..... when her friends invited her to go with them to New Zealand. She loves travelling.
- 2 Jim didn't use to have many friends and he rarely went out. He was quite .....
- 3 We were ..... to hear about the terrible car accident.
- 4 I was ..... with Dan because he broke my tablet.
- 5 The children ran around the playground for hours. They are so .....

- ★★★ **3** Complete the sentences so that they are true for you. Use words from Exercise 1.

I feel ...

- 1 ..... when I go on a trip.
- 2 ..... when I do my maths homework.
- 3 ..... when I forget to bring my phone with me.
- 4 ..... when my friends give me a nice present.
- 5 ..... when my parents don't understand me.
- 6 ..... when I'm ill.

## SPEAKING Reporting on a trip

- 4** Complete the dialogue with the phrases below.

*How did you feel? • What happened?*

*Who did you go with? • Where did you go on holiday?*

- A: Hi, Sue. <sup>1</sup> .....
- B: I went to Amsterdam.
- A: Amsterdam? Great! <sup>2</sup> .....
- B: My friend Jill. We had a wonderful time, but the last day was terrible.
- A: Why? <sup>3</sup> .....
- B: Someone stole our bags while we were having lunch in a restaurant.
- A: That's terrible. <sup>4</sup> .....
- B: We were very upset. Luckily, we had some money in our coat pockets.





## WRITING A narrative

- 1 The sentences below are from a narrative. Which paragraph do they belong in? Write O (opening), B (body) or C (closing).

- ..... 1 First, she packed her bag.  
 ..... 2 Yesterday afternoon, Amy was getting ready to go on a trip.  
 ..... 3 In the end, she brought the cat back home, but she missed her plane.  
 ..... 4 Then, she turned around and her cat jumped into the bag.  
 ..... 5 She discovered the cat when she was on her way to the airport.

- 2 Complete the narrative below by writing each sentence in the opening, the body or the closing.

After that, a policewoman got onto the train • She had a very unusual journey  
 Eventually, Vicky found out who the man was

One morning last month, Vicky took a train to school. 1. ....

First of all, she got on the train and sat alone. Then a strange-looking man sat down opposite her. It was a hot day, but the man was wearing a long heavy coat.

2. .... "Stay in your seats!" she shouted. The passengers were shocked and worried. The strange-looking man tried to leave the train, but the policewoman caught him. In the end, two more police officers arrived and they took the man away.

3. .... She was shocked when she saw this headline in the newspaper:

*Policewoman Arrests Bank Robber on Train!*



- 3 Think of an exciting event from a book or a film, or an event from your imagination, and complete the chart. The ideas below will help you.

- a crime
- the first day of school
- a surprise birthday party
- a wedding

### Paragraph 1

When: .....  
 Where: .....  
 What happened in general: .....

### Paragraph 2

Details of what happened: .....  
 How the people felt: .....

### Paragraph 3

What happened in the end: .....  
 How the people felt: .....

- 4 Write a narrative about the exciting event. Use the information in Exercise 3 and the model in Exercise 2 to help you.



# CHECK YOUR PROGRESS

## VOCABULARY 20 points

### 1 Circle the correct answer. (5 points)

- I looked at the map but I didn't know where I was. I was so **confused** / cheerful.
- I felt really **miserable** / thrilled when I was ill.
- I didn't buy anything for you in New York because I **ran out of** / set off money.
- Did you **reach your destination** / feel lonely when you went on holiday alone?
- The **energetic** / irritable hikers walked happily for hours.

### 2 Complete the sentences with the words and expressions below. (5 points)

survive • reached our destination • antisocial  
made their way • thrilled

- After a long journey, we finally .....
- Did many people ..... the accident?
- Brad was ..... to hear the good news.
- The men began their journey in China and ..... to India.
- Rob hates parties. He's very .....

### 3 Add the words below to each group. (10 points)

forest • ferry • windy • enthusiastic • politician  
cruise ship • coast • model • upset • foggy

- cloudy • stormy • .....
- pilot • engineer • .....
- desert • island • .....
- motorboat • yacht • .....
- annoyed • cheerful • .....

## GRAMMAR 30 points

### 4 Complete the sentences with the correct form of the verbs in brackets. Use the correct form of the Past Simple or used to. (10 points)

- We ..... (begin) our journey at 6.00.
- I ..... (used to / listen) to pop music, but now I enjoy hard rock and jazz.
- Louise ..... (not enjoy) the long trip.
- My parents ..... (not used to / allow) me to stay out late.
- ..... you ..... (used to / ride) your bike to school?

### 5 Complete the sentences with the verbs in brackets. Use the Present Perfect Simple or Past Simple. (10 points)

Last week, I <sup>1</sup> ..... (visit) my uncle. I <sup>2</sup> ..... (go) with him on a ride in a hot air balloon. It was so exciting! While we <sup>3</sup> ..... (take off), I was very scared. But after a few minutes, I <sup>4</sup> ..... (feel) better. When we were high in the sky, I <sup>5</sup> ..... (look) down and <sup>6</sup> ..... (see) people, cars and houses below us. The cars <sup>7</sup> ..... (move) and the people <sup>8</sup> ..... (walk). Children <sup>9</sup> ..... (play) in the park. The world <sup>10</sup> ..... (seem) so tiny.

### 6 Choose the correct answer. (10 points)

- James **used to travel** / travelled / was travelling to Australia last year.
- How **much** / any / many ships arrived in the harbour yesterday?
- The pilots **fly** / are flying / flies their planes over the town now.
- In the 19th century, **did people use to drive** / people used to drive / people drove cars?
- Jane rode her bike more quickly than / quick / quickly I did.
- Is there** / Was there / There was any thunder last night?
- Look! **Do you see** / Are you seeing / Am I seeing the dolphins in the ocean?
- Were they waiting** / They were waiting / Did they wait at the station when you arrived?
- The passengers **didn't survive** / didn't use to survive / weren't surviving the journey because the ship sank.
- We live in the **most beautiful** / beautifully / more beautiful than city in the world!

## DICTATION 10 points

### 7 Listen and write the paragraph.

.....

.....

.....

.....

.....



## My Scores

Vocabulary \_\_ / 20

Grammar \_\_ / 30

Dictation \_\_ / 10

Speaking \_\_ / 10

Writing \_\_ / 10

Translation \_\_ / 20

My total score: \_\_ / 100

## SPEAKING 10 points

8 Match the questions in A to the answers in B.

## A

- 1 Where did you go?
- 2 When did you go there?
- 3 Who did you go with?
- 4 What happened?
- 5 How did you feel?

## B

- ..... a Last weekend.
- ..... b We were miserable!
- ..... c To a forest near my home.
- ..... d My best friend, Matt.
- ..... e A storm started while we were walking.

## WRITING 10 points

9 Complete the narrative with the connectors of sequence below. There may be more than one correct answer.

*after that • then • in the end • first of all • later*

Yesterday, my friend Laura and I went on a picnic.

1. ...., we chose a place – the beach.

2. ...., we bought some food and drinks

at a supermarket. 3. ...., we rode our

bikes to the beach. 4. ...., we found a

good place for our picnic. When we sat down, we saw

two friends on the beach. 5. ...., the four

of us had a great picnic together.

## TRANSLATION 20 points

10 Translate the sentences into English.

1 Los exploradores sobrevivieron a su viaje por el océano.

2 Yo estaba triste porque estaba viajando solo.

3 El sueño de Pete se hizo realidad cuando navegó por todo el mundo.

4 ¿Qué estaban haciendo ellos cuando salió el barco?

5 No solía ser un entusiasta de la navegación.

## Self-Evaluation

Do the following. Tick (✓) the box if you succeed.

1 Say ...

1 four words or phrases connected to journeys. ☐2 four feelings. ☐3 a sentence in the Past Simple and a sentence with *used to*. ☐4 a sentence with the Past Simple and the Past Continuous. ☐2 Answer the questions about a trip you took. ☐

1 Where did you go?

2 When did you go?

3 Who did you go with?

4 How did you feel?

3 Write three sentences about a real or imaginary holiday. Use connectors of sequence. ☐

1

2

3

Answers: Page 9, Exercise 1

1. 1927, 2. Africa, 3. 1969, 4. Atlantic, 5. California

Answers: Page 9, Exercise 3

1. Iran, 2. Greece, 3. Brasilia, 4. Yugoslavia, 5. The Soviet Union